

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Shelburne Community School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	436	445	366	306	257	391	284	446	100%	178	4%	1%
No Free/Reduced Lunch or Milk	381	426	449	365	306	252	396	284	435	100%	*	3%	*
Free/Reduced Lunch or Milk	381	*	*	*	306	*	*	*	11	100%	*	*	*
Without Disability	381	400	460	365	306	228	414	283	408	100%	*	3%	*
With Disability	381	36	279	329	306	29	210	243	38	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306				*	*	*	*	*
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	424	444	365	306	246	390	284	*	100%	*	4%	*
Not English Language Learner	381	434	444	366	306	255	391	284	*	100%	178	4%	1%
English Language Learner	381	*	*	*	306	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound